



Leaf Rubbings Activity

Goal:

I can find three different leaves, use them to do a leaf rubbing and then use vocabulary words to describe my leaves.

Materials:

- Different types of leaves
- Color crayons
- Clip boards
- Paper

Activity:

- Students will go outside to find three different leaves on the ground. They will be encouraged not to pick any leaves from living plants. They will look for leaves that have already fallen off of the plant.
- When they return to the classroom with their leaves, they will cover the leaf with paper to do a leaf rubbing. Using a crayon lightly rub all over the leaf (using the side of the crayon can be easier).
- Ask the students something that they noticed about the difference of their three leaves.
- Were some harder to harder to rub than others? Why or why not?

Vocabulary:

- Blade-broad, flat part of leaf
- Apex- protruding part of a leaf where water droplets accumulate
- Vein-carry water and food to and from the leaves and provide the strong support that gives a leaf its shape.
- Stem-the main stalk of a plant that develops buds and shoots and usually grows above ground
- Petiole-stalk from stem to leaf blade
- Simple Leaf-Only one blade
- Compound Leaf-has two or more blades attached to the petiole.

